

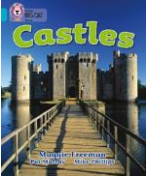
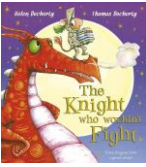





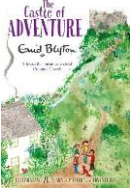


Trevisker School Reading Curriculum

Year 1 Summer MTP

Word Reading		Comprehension	
Phonics, Decoding & Fluency (based on National Curriculum and RWInc)	Reading for Pleasure / Choosing to Read	Implementation/Key Skills:	Whole class quality texts:
<ul style="list-style-type: none"> To apply phonic knowledge and skills as the route to decode words. To blend sounds in unfamiliar words using the GPCs that they have been taught. To respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes. To read words containing taught GPCs. To read words containing -s, -es, -ing, -ed and -est endings. To read words with contractions, e.g. I'm, I'll and we'll. To read Y1 common 	<p>Read a broader range of texts including those from literary heritage and more challenging texts.</p> <p>Recommend books they have read to their peers, giving reasons for their choices.</p> <p>Demonstrate continuing engagement with reading.</p> <p>Engage in whole-class OTTER (Own Time To Enjoy Reading)</p> <p>Read for sustained periods of time.</p> <p>Actively engage in Book Talk with and without adult support.</p> <p>Respond to reading in a written form, beginning to develop a critical stance.</p> <p>Choose from a range of library books/reading books (unbanded after RWInc reading)</p>	<p>National Curriculum</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by:</p> <p>V5: listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</p> <p>E1: being encouraged to link what they read or hear read to their own experiences</p> <p>V3: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics</p> <p>V3: recognising and joining in with predictable phrases</p> <p>V3: learning to appreciate rhymes and poems, and to recite some by heart</p> <p>V1: discussing word meanings, linking new meanings to those already known.</p> <p>Understand both the books they can already read accurately and fluently and those they listen to by:</p> <p>V4: drawing on what they already know or on background information and vocabulary provided by the teacher</p> <p>S1: checking that the text makes sense to them as they read and correcting inaccurate reading</p> <p>S3: discussing the significance of the title and events</p> <p>I1: making inferences on the basis of what is being said and done</p> <p>P1: predicting what might happen on the basis of what has been read so far and participate in discussion about what is read to them, taking turns and listening to what others say</p> <p>E3: explaining clearly their understanding of what is read to them.</p> <p>Implementation</p> <p>VIPERS - Vocabulary, Inference, Prediction, Explaining, Retrieval, Sequencing</p>	   

<p>exception words, noting unusual correspondences between spelling and sound and where these occur in words.</p> <ul style="list-style-type: none"> To accurately read texts that are consistent with their developing phonic knowledge, that do not require them to use other strategies to work out words. To re-read texts to build up fluency and confidence in word reading. 	<p>scheme). Engage in R & R (Read and Relax, cross key stage peer reading).</p>	<p>Year1 Vocabulary</p>	<ul style="list-style-type: none"> discuss word meanings, linking new meanings to those already known draw upon knowledge of vocabulary in order to understand the text join in with predictable phrases use vocabulary given by the teacher discuss his/her favourite words and phrases 	
		<p>Year1 Inference</p>	<ul style="list-style-type: none"> make basic inferences about characters' feelings by using what they say as evidence. infer basic points with direct reference to the pictures and words in the text discuss the significance of the title and events demonstrate simple inference from the text based on what is said and done 	
		<p>Year1 Prediction</p>	<ul style="list-style-type: none"> predict what might happen based on what has been read so far in terms of story, character and plot make simple predictions based on the story and on their own life experience. begin to explain these ideas verbally or through pictures. 	
		<p>Year1 Explaining</p>	<ul style="list-style-type: none"> give opinions including likes and dislikes (not NC objective) link what they read or hear to their own experiences explain clearly an understanding of what has been read to them express views about events or characters 	<p>RfP</p>

		Year1 Sequence	<ul style="list-style-type: none"> • retell familiar stories orally e.g. fairy stories and traditional tales • sequence the events of a story they are familiar with • begin to discuss how events are linked 	
		ar1 Retrieval	<ul style="list-style-type: none"> • answer a question about what has just happened in a story • develop their knowledge of retrieval through images recognise characters, events, titles and information recognise differences between fiction and non-fiction texts retrieve information by finding a few key words • contribute ideas and thoughts in discussion 	

Early work:	8:55 - 9.05	9:05 - 9.35	9.35 - 10.30	10.30 - 10.45	10:45 - 11:55	11.55- 12.05	12.00 - 1.05	1.05 - 2.05	2.05 - 2.55	2.55 - 3.10
Monday		Phonics	English lesson linked to quality class text	B	Maths	Read aloud-poetry	L			Assembly
Tuesday		Phonics	English lesson linked to quality class text	R	Maths	OTTER	U			Read Aloud
Wednesday		Phonics	English lesson linked to quality class text	E	Maths	Read aloud	N			Singing Assembly Tickets
Thursday	Non-fiction topic book fact-finding	Phonics	English lesson linked to quality class text	A	Maths	OTTER	C			R & R (Read & Relax) cross KS Reading for Pleasure
Friday		Assembly	Phonics	English lesson linked to quality class text	K	Maths	OTTER	H		Read aloud

KS1 Weekly Text Overview:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Daily reading texts	Daily RWInc Sessions RWinc Storybooks Decoding											
Quality texts in literacy	 Narrative Decoding Implementation Text discussion	 Setting Descriptions Decoding Implementation Text discussion	 Non-Fiction Decoding Implementation Text discussion	 Diary Writing Decoding Implementation Text discussion	 Instructions Decoding Implementation Text discussion	Talk for Writing Text: Kasim and the Dragon Narrative Decoding Implementation Text discussion	 Poetry Decoding Implementation Text discussion	 Letter Writing Decoding Implementation Text discussion				
Class reader (Read aloud/ RfP)	Children select from a range of Picture Books including F, NF and Poetry						Children select from a range of Picture Books including F, NF and Poetry					