

MFL – SPANISH Progression Map linked to the National Curriculum Subject Leader 2023-25 Jules Jenkin

MFL from Sept 2023 – we took the decision to re-start	SPANISH
Spanish in Year 5 as there were so many children needing	
extra intervention in reading. As phonics is secured we will	
start our MFL programme earlier – this will be reviewed	
each academic year.	

	FS	1	2	3	4	Year 5	Year 6
Listening 23-24						Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.
Listening 24-25						Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.
Speaking 23-24						Communicate with others using simple words and short phrases covered in the units.	Communicate with others using simple words and short phrases covered in the units.
Speaking 24-25						Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.

Reading 23-24	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.
Reading 23-24	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Phonics & Pronunciation Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.
Writing 24-25	Write familiar words & short phrases using a model or vocabulary list. EG : 'I play the piano'. 'I like apples'	Write familiar words & short phrases using a model or vocabulary list. EG : 'I play the piano'. 'I like apples'
Writing 24-25	Write familiar words & short phrases using a model or vocabulary list. EG : 'I play the piano'. 'I like apples'	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG : My name, where I live and my age.
Grammar 23-24	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG : 'I like' 'I play' 'I am called	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG : 'I like' 'I play' 'I am called
Grammar 24-25	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG : 'I like' 'I play' 'I am called	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have' or 'In my pencil case I do not have

To ensure all of the
above skills
progression points
are covered the
following units are
taught (as a
minimum) in each
year group and in
this order. Units can
be added in
between.

Phonics & Pronunciation Lesson 1

I Am Learning...

Instruments / Animals

Fruits / Vegetables / Ice-Creams

I Am Able...(F) - I Know How...(S & I) **Phonics & Pronunciation Lesson 2**

Presenting Myself My Family

My Home / In the classroom

At The Tea Room / Café / Restaurant