



Trevisker Primary School RE Curriculum and Assessment Check-points 24-25jj

Year Group Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Enquiry Question (Composite)	What do Christians believe God is like? (God)	What do Christians believe God is like? (God)	Who is Jewish and how do they live? (God/Torah/People) Part 1	Part 2 Who is Jewish and how do they live? (God/Torah/	Who do Christians say made the world?	How should we care for others and the world, and why does it matter?
Learning Objectives (Components)	<p>C1. Do we all belong to something?</p> <p>C2. How do Christians show they belong?</p> <p>C3. Is every person valuable?</p> <p>C4. How do Christians welcome a new baby?</p> <p>C5. How do some people show they belong to one another?</p> <p>C6. What matters about being in a community?</p>	<p>C1. What is a parable?</p> <p>C2. What does the Parable of the Lost Son teach Christians?</p> <p>C3. What does the Parable of the Lost Son mean to Christians?</p> <p>C4. How do Christians show they believe God is loving and forgiving?</p> <p>C5. How do Christians put their beliefs into practice?</p> <p>C6. How can we show forgiveness to others?</p>	<p>C1. What artefacts are precious to Jewish people?</p> <p>C2. What does a Mezuzah remind Jewish people about?</p> <p>C3. Why do people celebrate Shabbat?</p> <p>C4. How do Jewish people celebrate Shabbat?</p> <p>C5. What stories do Jewish people tell from the Bible?</p>	<p>C1. What is the story of Chanukah?</p> <p>C2. How do Jewish people celebrate Chanukah?</p> <p>C3. What is unique about the Jewish holy book?</p> <p>C4. Where do Jewish people worship God?</p> <p>C5. What are some of the rules that Jewish people live by and why?</p>	<p>C1. How is our world amazing?</p> <p>C2. How many days do Christians believe the world was created in? C3&4. How can Christians show they are thankful to God for creating our world?</p> <p>C5. Why do Christians believe God created people?</p> <p>C6. Why did God make the seventh day of creation a day of rest?</p>	<p>C1. What do Christian, Jewish and non-religious people believe about caring for the world?</p> <p>C2. How do some religious people show that they care for others?</p> <p>C3. How do nonreligious people show that they care for others?</p>
Assessment Check Points	Children who are secure will be able to:	Children who are secure will be able to know:	Children who are secure will be able to:	Children who are secure will be able to:	Children who are secure will be able to:	Children who are secure will be able to:



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	<ul style="list-style-type: none"> ✓Define what it means to belong to something, e.g. a club. ✓Understand the meaning of having a 'faith' ✓Recall some symbols of Christianity 	<ul style="list-style-type: none"> ✓What a parable is ✓What the parable of the Lost Son means ✓Ways that Christians put their beliefs into practice 	<ul style="list-style-type: none"> ✓Retell the story of Chanukah ✓Know how Jewish stories are used in celebrations 	<ul style="list-style-type: none"> ✓Recall some special items in Jewish homes ✓Explain what Shabbat is *Give similarities to Jewish practices and my life 	<ul style="list-style-type: none"> ✓Retell the creation story ✓Give some ways that Christian show they are thankful to God ✓Say what they are thankful for 	<ul style="list-style-type: none"> ✓Compare Christian and Jewish practices for caring for our world ✓Compare Christian and Jewish creation stories ✓Give personal opinions
Yr 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Enquiry Question (Composite)	Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part 1	Why does Christmas matter to Christians? (Incarnation)	Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part2	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings? (Gospel)	What makes some places sacred to believers?
Learning Objectives (Components)	<ul style="list-style-type: none"> C1. Can I explain why the words of the Shahadah are important to Muslims? C2. What do Muslims believe about God? C3. Can I say the names of Allah and what they mean? 	<ul style="list-style-type: none"> C1. Can I describe what happened in the story of Jesus' birth? C2. Can I explain what Advent means and know how this is recognised in Churches? C3. Do I know what Christian's believe about Christmas? C4. Do I know some 	<ul style="list-style-type: none"> C1. Can I say how stories guide Muslims' beliefs and actions? C2. Do I know how Muslims put their prayers into action? C3. Can I explore about Muslim beliefs and ways of living? 	<ul style="list-style-type: none"> C1. How and why can beginnings and endings be marked in different ways? C2. What happened to Jesus on Good Friday? C3. What happened to Jesus on Palm Sunday? C4. Why is Easter the most 	<ul style="list-style-type: none"> C1. What is the Bible? C2. What does the Bible mean to Christians? C3. Can I explain why Jesus chose 12 disciples? C4. Can I explain what Jesus teaches Christians about how they should live? 	<ul style="list-style-type: none"> C1. Can I describe which places are important to me and explain why? C2. Do I know which places of worship are sacred to Christians? C3. Do I know what place of



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	<p>C4. Can I explain what the stories of the Prophet show what Muslims believe?</p> <p>C5. Can I compare the beliefs of Muslims to the Jewish and Christian faith?</p>	<p>of the ways Christians act at Christmas?</p> <p>C5. What is Christmas time like for other people of different faiths or no faith?</p> <p>C6. Can I describe what I/we are thankful for at Christmas time?</p>	<p>C4. Can I explain what is good about Muslim prayer, respect, celebration, and self-control?</p> <p>C5. Can I explain how respect, prayer celebration and self-control link to us and our lives?</p>	<p>important festival for Christians?</p> <p>C5. How do people celebrate Easter?</p> <p>C6. What might it feel like when something good happens after something sad?</p>	<p>C5. Can I describe some of the ways that Christians put their beliefs into practice?</p> <p>C6. Can I say if the 'good news' is only good for Christians?</p>	<p>worship is sacred to Jewish people?</p> <p>C4. Do I Know which place of worship is sacred to Muslims?</p> <p>C5. Can I explain how places of worship are similar and different?</p> <p>C6. Can I explain why places of worship are important to our community?</p>
<p>Assessment Check Points.</p>	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Explain the importance of the Shahadah to Muslims ✓ Know the stories of the Prophet and how this shaped 	<p>Children who are secure will be able to: ✓ Know the Christmas story ✓ Explain the meaning of Advent</p> <ul style="list-style-type: none"> ✓ Recall some of the ways Christians act at 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Know some Muslim stories that show Muslims how to live their lives ✓ Explain how Muslims pray 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Sequence the events of Holy Week ✓ Know the Easter story 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Know about the structure and contents of the Bible ✓ know the significance of the 	<p>Children who are secure will be able to: <input type="checkbox"/> Know sacred places of worship for different faiths</p> <p><input type="checkbox"/> Compare different places of worship</p>



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	the Muslim faith ✓Compare the faiths learned – Islam, Judaism, Christianity	Christmastime ✓Compare what the Christmas period looks like in other households of different faiths, including no faith	✓Give personal views of the actions and beliefs of a religion – comparing it to our own lives	✓Explain the importance of the Easter story ✓Give ways that Christians celebrate Easter	Bible for Christians ✓know what Jesus teaches Christians ✓Explore own viewpoints about forgiveness and peace	✓Know why places of worship are important to communities
Yr 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Enquiry Question (Composite)	What do Christians learn from the Creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
Learning Objectives (Components)	C1. Where do God and Creation fit on a timeline of the Bible’s big story? C2. What does Genesis 1 tell us about what Christians believe about God and Creation? C3. What does the story of ‘the Fall’ teach	C1. What is the difference between the Old and New Testament? C2. What is the covenant? C3. How does the wedding ceremony link to the story of Noah? C4. How is how we behave in school linked to Noah’s story?	C1. What do we already know about Muslims and the Islam faith? C2. What does the opening chapter of the Qur’an teach Muslims about God? C3. Why is prayer such an important aspect of a Muslim’s daily life?	C1. What do all Jewish celebrations have in common? C2. What do Jewish families celebrate every week? C3. Why do Jewish people celebrate Rosh Hashanah? C4. Why do Jewish people celebrate Yom Kippur?	C1. What are the key points in the life of Jesus? C2. Why do Christians try to be ‘fishers of people’? C3. What do Jesus’ actions towards the leper teach Christians? C4. How does ‘Gospel’ link to the Bible?	C1 In which ways is the world not always a good place? C2. How do religious people try to live and make the world a better place? C3. Why do religious people try to make the world a better place?



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	<p>Christians about why things go wrong? C4. How do Christians show they believe God is the Creator? C5. What might be important in the creation story for Christians today? C6. Why is the Creation story important for nonreligious people?</p>	<p>C5. How is the wider world linked to Noah's story? C6. What is the importance of promises?</p>	<p>C4. Why is the mosque a special place for Muslims? C5. Why do Muslims celebrate at the end of Ramadan? C6. How do festivals and worship show what matters to a Muslim?</p>	<p>C5. Why is Pesach important for Jews? C6. Why are commandments and blessings important to Jewish people?</p>	<p>C5. How did Jesus teach Christians to show love? C6. How do Christians show love through being active in their faith?</p>	<p>C4. How do people of different religions put their beliefs into action? C5. Do you have to be religious to make the world a better place? C6. How can we all act to make the world a better place</p>
<p>Assessment Check Points.</p>	<p>Children who are secure will be able to: ✓ Know the significance of God and the creation story for Christians ✓ Know how the creation story is still relevant to Christians and</p>	<p>Children who are secure will be able to: ✓ Know the key differences between the Old and New Testament ✓ Know the story of Noah and what it means</p>	<p>Children who are secure will be able to: ✓ Know that the Qur'an teaches Muslims about God ✓ Know why prayer is so important to Muslims</p>	<p>Children who are secure will be able to: ✓ Understand the significance of celebrations ✓ Know about the festivals of Rosh Hashanah, Yom Kippur and Pesach ✓ Explain the importance of</p>	<p>Children who are secure will be able to: ✓ Know about Jesus' life and his teaching ✓ Explain how Christians live their life through Jesus' example ✓ Explain why it is important for all</p>	<p>Children who are secure will be able to: ✓ Know about how people of different faiths act to make our world a better place ✓ Identify ways in which we can act to make our</p>



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	non faith people today	<ul style="list-style-type: none"> ✓ Explain how Noah's story is still relevant today ✓ Explain the importance of a promise 	<ul style="list-style-type: none"> ✓ Know the importance of a Mosque to the Islam faith ✓ Know what Ramadan is 	blessings to people of the Jewish faith	people to act with love in today's world	<ul style="list-style-type: none"> world a better place ✓ Give viewpoints on religion
Yr4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Enquiry Question (Composite)	What is the 'Trinity' and why is it important for Christians?	What do Hindus believe God is like?	What does it mean to be Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, when Jesus left, what was the impact of Pentecost?	For Christians, when Jesus left, what was the impact of Pentecost?
Learning Objectives (Components)	<ul style="list-style-type: none"> C1. What are the differences between a 'Gospel' and a letter? C2. What does the Bible teach about baptism? C3. What does the Bible teach about the Trinity? C4. What does the Bible mean to Christians today? 	<ul style="list-style-type: none"> C1. What do Hindu symbols and stories show about belief in Brahman? C2. How many gods there in popular Hinduism and why? C3. What do the Trimurti represent? C4. What do Hindu deities show about Brahman? 	<ul style="list-style-type: none"> C1. How do Hindus show their faith at home? C2. How do Hindus show their faith when they are together? C3. What is dharma and why is it important? C4. How do Hindus celebrate Diwali today? C5. How does the Diwali story link to a Hindu deity? 	<ul style="list-style-type: none"> C1. Where does the theme of Salvation fit into the 'big story' of the Bible? C2. What does the word Salvation mean to Christians? C3. Why is Holy Week important to Christians? C4. How do Christians mark the Easter events in their communities? 	<ul style="list-style-type: none"> C1. How is Pentecost is linked to the 'Kingdom of God'? C2. What do the events of Pentecost mean? C3. What does Pentecost means to Christians today? C4. What links Pentecost, the Holy Spirit, the Kingdom of God and how Christians live? 	<ul style="list-style-type: none"> C1. What significant events are unique to Cornwall? C2. What is the purpose of the Helston Flora Day festival? C3. What is the purpose of the Mazey Day festival? C4. What is the purpose of the Obby Oss festival?



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	<p>C5. How do Christians show their beliefs about the Trinity? C6. What do you think the God of Christianity is like based on all your learning so far?</p>	<p>C5. What does Hindu worship in the home look like? C6. How does the idea of Brahman being in everything affect the actions of a Hindu?</p>	<p>C6. What is it like to be a Hindu in Britain today?</p>	<p>C5. How do Christians show their beliefs about Jesus? C6. Why is it called 'Good Friday'?</p>	<p>C5. How do Christians show their beliefs about the Holy Spirit? C6. What is the worldwide view of Christianity today?</p>	<p>C5. What significant events are in my local area? C6. Why are local festivals important to the Cornish community?</p>
Assessment Check Points.	<ul style="list-style-type: none"> ✓ Know what the Trinity is ✓ Explain the importance of the Trinity to Christians ✓ Consider what they believe God to be like 	<ul style="list-style-type: none"> ✓ Know what the Trinity is ✓ Explain the importance of the Trinity to Christians ✓ Consider what they believe God to be like 	<ul style="list-style-type: none"> ✓ Explain what dharma is ✓ Explain how Diwali is celebrated and why ✓ Identify what it might be like for a Hindu living in Britain today 	<ul style="list-style-type: none"> ✓ Understand the term Salvation to Christians ✓ Explain why Holy Week is important to Christians ✓ Explain how Christians show their belief as this time of year and others ✓ Explain why it is called Good Friday 	<ul style="list-style-type: none"> ✓ Explain the importance of Pentecost for the Church and Christians ✓ Explain what Christians believe about the Holy Spirit ✓ Know the worldwide view of Christianity today 	<ul style="list-style-type: none"> ✓ Know and describe various significant events and festivals in Cornwall ✓ Know the significance of these events – on people and Cornwall
Yr5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2



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Lead Enquiry Question (Composite)	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Christians and how to live: 'What would Jesus do?'	What matters most to Humanists and Christians?
Learning Objectives (Components)	C1. What are the different types of biblical text? C2. What does the Bible teach us about God? C3. How does the Bible link to the Christian idea of a Holy and loving God? C4. In which ways do Christians put their beliefs into practice? C5. Would it make a difference to our world if more people believed in God today?	C1. What do we know about Muslim communities in the United Kingdom? C2. What helps Muslims through the journey of life? C3. Why is Zakah/charity work important? C4. Why do Muslims want to go on pilgrimage? C5. Where do Muslims get guidance for living their lives? C6. What does it mean to be a Muslim in Britain today?	C1. Where does Incarnation fit into the 'big story' of the Bible? C2. What does the bible say about the Messiah? C3. How do the ideas of the Incarnation and the Messiah link? C4. How do Christians put their beliefs about Jesus' incarnation into practice at Christmas time? C5. How does the idea that Jesus is the Messiah make sense in the wider story of the Bible?	C1. What do we know about Jewish communities in the United Kingdom? C2. What do Jews believe about God and how does this compare to Christians? C3. How do Jews remember their beliefs about God? C4. What is a Sefer Torah and how is it used? C5. Are there any particular laws that Jewish people need to follow? C6. What happens during worship at a synagogue?	C1. What are the features of the Gospels? C2. What is the purpose and meaning of the Gospel texts? C3&4. What are the commandments and how do they help Christians decide how to live? C5. How do Christians use Jesus' words as their foundation for living? C6. How do religious and non-religious people show Jesus' teachings?	C1. Why are rules important? C2. What do Humanists believe and what values for living do nonreligious people hold? C3. Which values matter most to Christians and how do they show it? C4. Are any values for life more important than others? C5. What are the shared values between Humanists,



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			C6. Is Jesus important in the world today?			Christians and other faiths? C6. Can we create a code for living that will help the world?
Assessment Check Points	Children who are secure will be able to: ✓ Know that there are different types of writing in the Bible ✓ Identify how the Bible links to the Christian's beliefs that God is holy and loving ✓ Explain ways in which Christians show their beliefs ✓ Give personal opinions on the impact of religion	Children who are secure will be able to: ✓ Explain what helps Muslims live life in the way they believe they should ✓ Explain why charity work is important ✓ Explain the significance of pilgrimage	Children who are secure will be able to: ✓ Know what the Bible says about the Messiah ✓ Explain how Christians beliefs are shown at Christmas time ✓ Give personal views on the importance of religion in today's world	Children who are secure will be able to: ✓ Know what Jews believe about God and compare this to Christianity ✓ Explain how the Sefar Torah is used ✓ Know some of the laws that Jewish people must follow ✓ Explain what happens during worship in a synagogue ✓ Know what incarnation means and how this fits into the Bible	Children who are secure will be able to: ✓ Explain the purpose of the Gospels ✓ Know the commandments and explain their influence on Christians ✓ Consider how all types of people use the teachings of Jesus	Children who are secure will be able to: Know what a Humanist believes in ✓ Compare values across all faiths studied ✓ Give opinions on values and their significance
Yr6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2



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Lead Enquiry Question (Composite)	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What do Christians believe Jesus did to 'save' people?	Creation and science: conflicting or complementary?	For Christians, what kind of king was Jesus?	How does faith help people when life gets hard?
Learning Objectives (Components)	C1. How has belief in God changed over time across the world? C2. Why have rates of Christianity changed over time? C3. Why do some people believe or not believe in God? C4. What do people say about science and believing in God? C5. What impact does believing in God have on how people think and live?	C1. What is Brahman? C2. What is atman is? C3. Why is atman important? C4. How does dharma affect the way that someone might live their life? C5. What example did Gandhi set about how to live? C6. How do Hindus try to live a life of goodness?	C1. How and where does the theme of Salvation fit into the 'big story' of the Bible? C2. What do Christians mean when they say Jesus' death was a sacrifice? C3. What does Jesus' death and resurrection mean to Christians? C4. Why do Christians celebrate Holy Communion and what is its significance? C5. What is the impact and value	C1. What are the key messages in Genesis 1? C2. What is the meaning of Genesis 1 to different people and different religions? C3. What does Genesis 1 teach Christians about God as the Creator? C4. What is the relationship between science and faith? C5. How are the ideas from Genesis 1 inspiring for some people? C6. Is Genesis 1 in conflict or	C1. What is meant by the 'Kingdom of God'? C2. What do biblical texts show about the 'Kingdom of God'? C3. In which ways does the 'Kingdom of God' links to the world today? C4. Why are love and service important to communities?	C1. What is the the journey of life? C2. Can I identify some challenging times in my life and explain what helped me? C3. Which people can help when life gets hard? C4. Can I identify and explain ways to help myself through challenging times? C5. How do people of different faiths



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	C6. What are our own beliefs and views on religion?		of sacrifice in the world today?	complementary to science and why?		manage in times of challenge? C6. Does having faith make challenging times easier to bear?
Assessment Check Points	Children who are secure will be able to: Know how the number of Christians has changed ✓Identify some reasons why Christianity has declined in the UK ✓Consider the viewpoint of science and religion ✓Give personal opinions on beliefs and religions	Children who are secure will be able to: ✓Explain what Brahman and Atman is and why they are important ✓Explain the significance of Dharma ✓Give examples of how Hindus try to live a good life	Children who are secure will be able to: ✓Identify the theme of Salvation in the Bible ✓Know why Christians believe Jesus' death was a sacrifice ✓Explain the significance of Holy Communion ✓Consider the impact of sacrifice in the modern world	Children who are secure will be able to: ✓Know the message and deeper meaning of Genesis 1 ✓Further explore the relationship between science and faith ✓Consider how the meaning of Genesis 1 is different to different people	Children who are secure will be able to: ✓Explain what is meant by the Kingdom of God ✓Give examples of love and service is important	Children who are secure will be able to: ✓Identify times when life is challenging ✓Know who to turn for to support ✓Explain ways to help yourself through difficult times ✓Consider the importance of faith during challenging times in life